		Performance Monitoring Tool - DTT (Seque	ntia	l Me	thod	l)								
Ins	truc	tor Name: Date:	Cli	ent l	Nam	e: _								
1. /	All ite	tions: ems will be scored as either 1, 0, or N/A rial scoring, any component scored as 0 will result in the entire trial being score	ed as	s a z	ero.									
		Before Teaching Trials						s	core	,				
1.	Ga	thered necessary materials (e.g. data sheet, pen, stimuli) ₁												
2.	Se	lected effective reinforcers (e.g. ranked high on a preference assessment) ₁												
3.		ntified the essential components of a written skill acquisition plan (e.g. target ponses and prompting method) ₁₈₃												
4.	Ide	ntified method of stimuli presentation (i.e. simultaneous, sequential) ₄												
		Total scored as 1=												
		During Teaching Trials	1	2	3	4	5	6	7	8	9	10	11	12
5. 6.	Se	acced correct number of stimuli in the field cured child's attention (e.g. child makes eye contact with stimuli or therapist) 				
7.		1-2 seconds) ₁ esented correct instruction ₁								G		6.		
8.		truction was 284				P	(6				<i>a</i> (1)			
	a.	Clear (i.e. delivered without distractors)	5			0				0				
	b.	Concise (i.e. minimal number of words)	•	- 0	1/8			11	1					
	c.	Neutral (i.e. delivered with minimal voice modulation)	2	2			0	0,	//					
9.	Ab	sent of inadvertent cues ₄ :	3		N									
	d.	Eye gaze: therapist looked at the client, rather than the stimuli when delivering instruction	9	Ur	,									
	e.	Physical Movements: therapist minimized change in body posture and positioning following instruction (excluding prompted trials)												
10.	Sti	muli Were₄:												
	f.	Placed equidistant apart												
	g.	Rotated systematically, if previous trial was correct												
11.	Со	rrect prompt delivered <i>₄ (Skip if none were used)</i>				L	L							
		Total scored as 1=												
		If <u>correct</u> response												
12.	Re	inforcer was delivered₁												
13.	Re	inforcer delivered immediately (within 3s) ₁												
14.	Аp	propriate potency/amount/size of reinforcer ₄												
		If in <u>correct</u> response												
15.	Blo	ocked response and/or removed materials ₁												
		Total scored as 1=												
		General Criteria												
_		gun next trial within 3-5 sec ₁												
17.	Со	llected data for all trials ₁												
		Total scored as 1=												
		TOTAL ITEMS SCORED 1:/TOTAL POSSIBLE 1's:	= _				_%							

Performance Monitoring Tool - DTT (S	eque	ntial	Meth	od)											
Instructor Name: Date:	Clie	ent N	ame:	:											
Instructions: 1. All items will be scored as either 1, 0, or N/A 2. For trial scoring, any component scored as 0 will result in the entire trial being	score	ed as	a zer	ro.											
Before Teaching Trials						Sc	ore								
Gathered necessary materials (e.g. data sheet, pen, stimuli)															
Selected effective reinforcers (e.g. ranked high on a preference assessment)															
Identified the essential components of a written skill acquisition plan (e.g. target responses and prompting method) 183															
4. Identified method of stimuli presentation (i.e. simultaneous, sequential) ₄															
Total scored as 1=															
During Teaching Trials	13	14	15	16	17	18	19	20	21	22	23	24			
5. Placed correct number of stimuli in the field								9							
Secured child's attention (e.g. child makes eye contact with stimuli or therapist for 1-2 seconds) ₁															
7. Presented correct instruction ₁								0							
8. Instruction was ₂₈₄			Ò			65									
a. Clear (i.e. delivered without distractors)	2	5			Te			CC							
b. Concise (i.e. minimal number of words)	D.		12			10	1.								
c. Neutral (i.e. delivered with minimal voice modulation)		NO			0.0	V									
9. Absent of inadvertent cues ₄ :	8	5		W											
d. Eye gaze: therapist looked at the client, rather than the stimuli when delivering instruction		~ \	161												
e. Physical Movements: therapist minimized change in body posture and positioning following instruction (excluding prompted trials)	, (3													
10. Stimuli Were ₄ :															
f. Placed equidistant apart															
g. Rotated systematically, if previous trial was correct															
11. Correct prompt delivered4 (Skip if none were used)															
Total scored as 1=															
If <u>correct</u> response															
12. Reinforcer was delivered ₁															
13. Reinforcer delivered immediately (within 3s) ₁															
14. Appropriate potency/amount/size of reinforcer ₄															
If in <u>correct</u> response															
15. Blocked response and/or removed materials ₁															
Total scored as 1=															
General Criteria															
16. Begun next trial within 3-5 sec ₁															
17. Collected data for all trials ₁															
Total scored as 1=															
TOTAL ITEMS SCORED 1:/TOTAL POSSIBLE 1's:	= _				%										

	Performance Monitoring Tool - DTT (S	eque	ntial	Meth	nod)								
Ins	tructor Name: Date:	Cli	ent N	ame	:								
1. /	tructions: All items will be scored as either 1, 0, or N/A For trial scoring, any component scored as 0 will result in the entire trial being	score	ed as	a zei	ro.								
	Before Teaching Trials						Sc	ore					
1.	Gathered necessary materials (e.g. data sheet, pen, stimuli) ₁												
2.	Selected effective reinforcers (e.g. ranked high on a preference assessment) ₁												
3.	Identified the essential components of a written skill acquisition plan (e.g. target responses and prompting method) _{1&3}												
4.	Identified method of stimuli presentation (i.e. simultaneous, sequential) ₄												
	Total scored as 1=												
	During Teaching Trials	25	26	27	28	29	30	31	32	33	34	35	36
5.	Placed correct number of stimuli in the field												
6.	Secured child's attention (e.g. child makes eye contact with stimuli or therapist for 1-2 seconds) ₁	9	L.					•					
7.	Presented correct instruction ₁												
8.	Instruction was _{2&4}												
	a. Clear (i.e. delivered without distractors)	2	5			70		,	0				
	b. Concise (i.e. minimal number of words)	5		12			10	1.					
	c. Neutral (i.e. delivered with minimal voice modulation)		30			0.0	0						
9.	Absent of inadvertent cues ₄ :												
	d. Eye gaze: therapist looked at the client, rather than the stimuli when delivering instruction		01	16									
	e. Physical Movements: therapist minimized change in body posture and positioning following instruction (excluding prompted trials)) = (3										
10.	Stimuli Were4:												
	f. Placed equidistant apart												
	g. Rotated systematically, if previous trial was correct												
11.	Correct prompt delivered4 (Skip if none were used)												
	Total scored as 1=												
	If <u>correct</u> response												
12.	Reinforcer was delivered ₁												
13.	Reinforcer delivered immediately (within 3s) ₁												
14.	Appropriate potency/amount/size of reinforcer ₄												
	lf in <u>correct</u> response												
15.	Blocked response and/or removed materials ₁												
	Total scored as 1=												
	General Criteria												
16.	Begun next trial within 3-5 sec ₁												
17.	Collected data for all trials ₁												
	Total scored as 1=												
	TOTAL ITEMS SCORED 1:/TOTAL POSSIBLE 1's:	=_				%							

		Pe	erformance Monitor	ng Tool - DTT (S	eque	ntial	Meth	od)								
Ins	tructor Name:	Date:			Cli	ent N	ame:	:								
1	atructions: All items will be scored a For trial scoring, any co			entire trial being	score	ed as	a zei	·o.								
		Before Teachi	ng Trials							Sc	ore					
1.	Gathered necessary n	naterials (e.g. da	ta sheet, pen, stimuli)1												
2.	Selected effective rein assessment) ₁	nforcers (e.g. ran	ked high on a prefere	nce												
3.	Identified the essentia target responses and			ion plan (e.g.												
4.	Identified method of st	timuli presentatio	on (i.e. simultaneous,	sequential) ₄												
			Total scored as	1=												
		During Teach	ing Trials		37	38	39	40	41	42	43	44	45	46	47	48
5.	Placed correct number	er of stimuli in the	field							3		9				
6.	Secured child's attent therapist for 1-2 secon		kes eye contact with	stimuli or	2				0	11.						
7.	Presented correct inst	truction ₁					1									
8.	Instruction was _{2&4}						2			6	9	_				
	a. Clear (i.e. deliver	ed without distra	ctors)		2	3			76			0				
	b. Concise (i.e. min	imal number of v	vords)	///	9		2			1	7.					
	c. Neutral (i.e. deliv	rered with minima	al voice modulation)	",0,,		NO			0.0	0						
9.	Absent of inadvertent	· / ^ /		19, 1	6	<u> </u>		M								
	d. Eye gaze: therap delivering instruct		client, rather than the	stimuli when		01	16									
	e. Physical Movem	ents: therapist n	ninimized change in b xcluding prompted tri		1-6	3										
10.	Stimuli Were ₄ :			IIKISI												
	f. Placed equidista	ant apart		S												
	g. Rotated systema	atically, if previo	ous trial was correct													
11.	Correct prompt delive	red4 (Skip if none	were used)													
			Total scored as	1=												
		If <u>correct</u>	response													
12.	Reinforcer was delive	red ₁														
13.	Reinforcer delivered in	mmediately (with	in 3s) ₁													
14.	Appropriate potency/a	amount/size of re	inforcer4													
		If in <u>correct</u>	response													
15.	Blocked response and	d/or removed ma	terials ₁													
			Total scored as	1=												
		General	Criteria													
16.	Begun next trial within	1 3-5 sec ₁														
17.	Collected data for all t	trials ₁														
			Total scored as	1=												
	TOTAL ITEMS SCOR	RED 1:	_/TOTAL POSSIBLE	E 1's:	=_				_%							

Performance Monitoring Tool - DTT (Simul	Itane	eous	Me	tho	d)							
Instructor Name: Date:		ient										
Instructions: 1. All items will be scored as either 1, 0, or N/A 2. For trial scoring, any component scored as 0 will result in the entire trial be	eing	scoi	ed a	as a	zero	o.						
Before Teaching Trials						S	cor	е				
Gathered necessary materials (e.g. data sheet, pen, stimuli)												
Selected effective reinforcers (e.g. ranked high on a preference assessment)												
Identified the essential components of a written skill acquisition plan (e.g. target responses and prompting method) 183												
4. Identified method of stimuli presentation (i.e. simultaneous, sequential)4												
Total scored as 1=												
During Teaching Trials	1	2	3	4	5	6	7	8	9	10	11	12
5. Secured child's attention (e.g. child makes eye contact with therapist for 2 seconds) ₁					0.1			0				
6. Presented correct instruction ₁					97							
7. Instruction was ₂₈₄							9					
a. Clear (i.e. delivered without distractors)		6/2	P		0	5			3			
b. Concise (i.e. minimal number of words)							(0				
c. Neutral (i.e. delivered with minimal voice modulation)	Т	40	97		V	1)					
8. Absent of inadvertent cues ₄ :		0)/7		. 0	0							
d. Eye gaze: therapist looked at the client, rather than the stimuli when delivering instruction		. (1	1 -								
e. Physical Movements: therapist minimized change in body posture and positioning following instruction (excluding prompted trials)	S	0,										
9. Stimuli Were4:												
f. Placed equidistant apart												
g. Rotated systematically across trials												
10. Correct prompt delivered (Skip if none were used)												
Total scored as 1=												
If <u>correct</u> response												
11. Reinforcer was delivered₁												
12. Reinforcer delivered immediately (within 3s) ₁												
13. Appropriate potency/amount/size of reinforcer₄												
If in <u>correct</u> response												
14. Blocked response and/ or removed materials ₁												
Total scored as 1=												
General Criteria												
15. Begun next trial within 3-5 sec ₁												
16. Collected data for all trials ₁												
Total scored as 1=												
TOTAL ITEMS SCORED 1:/TOTAL POSSIBLE 1's:	=				%	•						

		Desference Manifestor Teal DTT (O)	14			- 41	1\							
	4	Performance Monitoring Tool - DTT (Si					oa)							
ins	tru	ctor Name: Date:	CIII	ent N	ame	_								
1. /	All i	ctions: tems will be scored as either 1, 0, or N/A trial scoring, any component scored as 0 will result in the entire tria	al be	ing so	corea	'as a	a zei	ъ.						
		Before Teaching Trials						Sc	ore					
1.	Ga	athered necessary materials (e.g. data sheet, pen, stimuli)												
2.		elected effective reinforcers (e.g. ranked high on a preference sessment) ₁												
3.		entified the essential components of a written skill acquisition plang, target responses and prompting method) ₁₈₃												
4.		entified method of stimuli presentation (i.e. simultaneous, quential)4												
	<u> </u>	Total scored as 1=												
		During Teaching Trials	13	14	15	16	17	18	19	20	21	22	23	24
5.		ecured child's attention (e.g. child makes eye contact with therapist r 2 seconds) ₁		N				· i		9				
6.	Pr	esented correct instruction ₁								.C				
7.	Ins	struction was ₂₈₄						0						
	a.	Clear (i.e. delivered without distractors)		0			0			0	10	l.		
	b.	Concise (i.e. minimal number of words)							6	0				
	C.	Neutral (i.e. delivered with minimal voice modulation)			0		1	0	7					
8.	ΑŁ	osent of inadverten <mark>t cues₄:</mark>												
	d.	when delivering instruction			0.	N								
	e.	Physical Movements: therapist minimized change in body posture and positioning following instruction (excluding prompted trials)	, 0	5										
9.	St	imuli Were₄:												
	f.	Placed equidistant apart												
	g.	Rotated systematically across trials												
10.	Сс	orrect prompt delivered₄ <i>(Skip if none were used)</i>												
		Total scored as 1=												
		If <u>correct</u> response												
11.	Re	einforcer was delivered ₁												
12.	Re	einforcer delivered immediately (within 3s) ₁												
13.	Αp	ppropriate potency/amount/size of reinforcer₄												
		If in <u>correct</u> response												
14.	Ble	ocked response and/ or removed materials₁												
		Total scored as 1=												
		General Criteria												
15.	Ве	egun next trial within 3-5 sec₁												
		ollected data for all trials ₁												
		Total scored as 1=												
тс	ΤΔ	L ITEMS SCORED 1: /TOTAL POSSIBLE 1's:	=			%								